

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Go to <https://www.youtube.com/watch?v=QhI8duqNzas> and listen to the reading of *Willy the Champ* by Anthony Browne.

- What things are the same in both this story and *Willy the Wimp*? What things are different?

2. Descriptive writing using adjectives and adverbs

Write descriptive sentences about a character from *Willy the Champ*.

- First read about using adjectives and adverbs on *Descriptive Writing*.
- Follow the instructions and write a profile for a character in the story.

3. Descriptive writing using prepositional phrases

Look carefully at the picture from the book of *Willy and Millie in the Park*.

What odd or strange things can you see in the picture?

- Follow the instructions on *Prepositional Phrases* and write sentences containing prepositions about all the funny things you noticed.

Now try this Fun-Time Extra

- In the book, it says that Willy's three favourite things to do are reading, listening to music and walking in the park.
- What are your three favourite things to do? Draw and describe each of them on *My three favourite things to do*.

Descriptive writing using adjectives and adverbs

In writing we use **adjectives** to describe **nouns** (things, objects, names). Often the adjectives come just before the noun:

the **funny** picture
a **bright** day

If we have two **adjectives** next to each other we put a comma between them.

a **big** , **strong** gorilla
some tall , **green** trees

Sometimes the **adjectives** are further away from the **noun**.

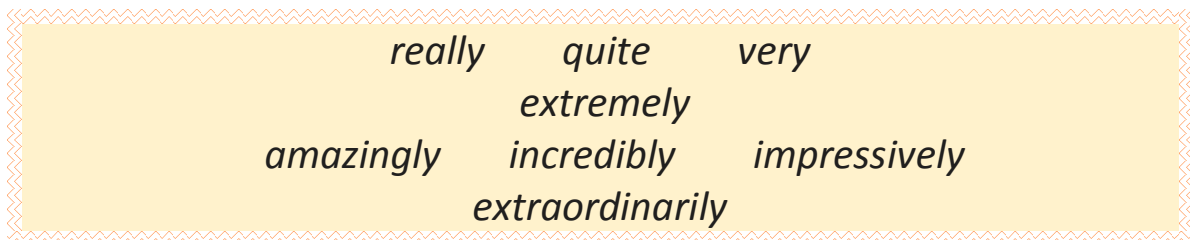
The **pool** was **warm** and **blue**.
Willy woke up feeling **brave** and **heroic**.

We also use **adverbs** to tell us a bit more about adjectives we have used.

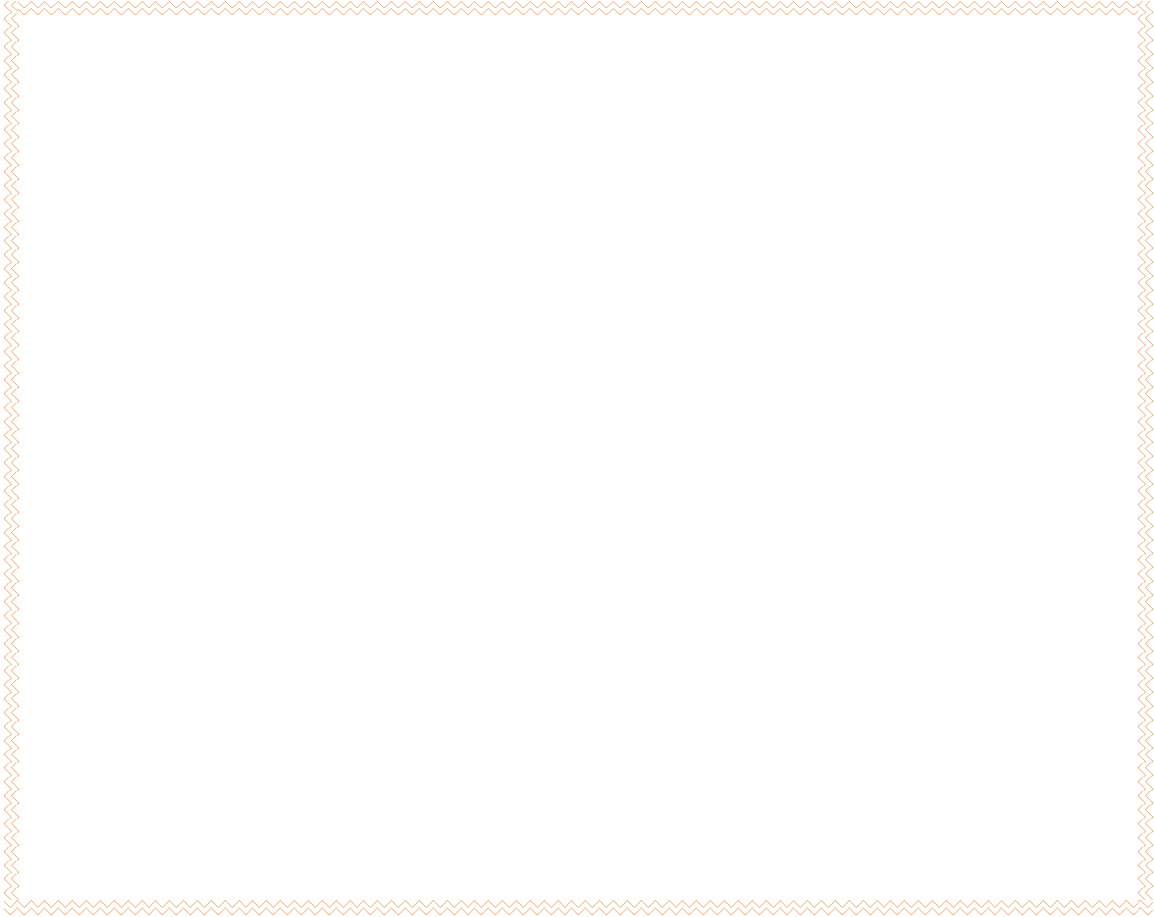
the **very** funny picture
a **really** big, strong gorilla
The **pool** was **extremely** warm and **amazingly** blue.

What to do:

1. On the *Profile* page, draw a picture of either Willy, Millie or Buster Nose.
2. Under the picture, write descriptive sentences about your character.
3. Use adjectives and adverbs in your description.
4. Remember to put a comma between two adjectives as needed.
5. Try using some of these adverbs if you get stuck.



This is a profile of...



Willy and Millie in the Park



Prepositional Phrases



Describing where things are, we use **prepositions** to help us be specific.

in on under above below inside
next to between underneath beside
through with over behind
in front of on top of from

- Shy Willie stood **behind** the brick wall.
- Millie sat quietly **between** Willy and her friend.
- The horrible gorilla gang swam **in** the pool.

The **preposition** allows us to add a short phrase to a description.

What to do:

1. Choose one of the funny things going on in the picture and on *In the Park...*
2. Write a sentence about it that includes a prepositional phrase: *Tarzan is flying **through** the trees.*
3. Now do the same for all the other funny things you spotted.
Try to use a different preposition in each sentence.
4. Can you use two prepositions in the same sentence? *Tarzan is flying **through** the trees **on** a bright yellow rope.*

In the Park

A large rectangular writing area with a decorative border of colorful puzzle pieces. The writing area is divided into 12 horizontal lines.

My three favourite things to do





